



VELLALAR COLLEGE OF EDUCATION

(Approved by NCTE and Affiliated to Tamil Nadu Teachers Education University)

Maruthi Nagar, Thindal, Erode-638 012

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FEEDBACK ANALYSIS ACTION TAKEN REPORT (2020-2021)

Suggestions from Stakeholders:

1. The curriculum may suggest few more Tasks and Assignments to the students.
2. The students require an Interview Orientation Class in order to enhance Professional Skills.
3. The students expect few more advanced technology Courses.
4. Alumni's suggested to increase the number of educational Research Journals to enrich the student potential in research.
5. Any other potential development related courses can be implemented to help lifelong learning process.
6. School Headmasters feel that Internship period may be extended to the Student Teachers.
7. Employers suggest that curricular components be updated based on the demands of the community and the learner
8. More programmers based on community resources should be included in the curriculum

Action Taken:

1. According to the Stakeholder Feedback Analysis, the majority of them are satisfied and happy to be a part of this institution.
2. Students are required to use a variety of Teaching Learning Techniques and to keep up to date on many technical aspects of their professional ethics.
3. Teachers are being asked to administer supplementary tests to students who scored below 60% in order to help them improve their academic performance.



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4. Soft Skill Development Courses should be offered, and the Placement Cell must be strengthened in the future.
5. In accordance with existing progress, it was decided to employ additional innovative instructional techniques.
6. The Library Committee has directed that more Educational Research Journals be updated.
7. The college suggests to the university in response to the Headmaster's request for an extension of the internship period.
8. By providing more programmes to student teachers, several committees and clubs have also been activated.
9. In order to bridge the gap between the curriculum and the university syllabus, add-on courses must continue to be given.
10. Faculty members are encouraged to take part in FDPs and publish research papers in peer-reviewed reputed journals.

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