

TWO YEAR M.Ed., DEGREE PROGRAMME
(Non Semester Pattern)

PROGRAMME OUTCOME

On successful completion of the two-year M.Ed programme, the prospective teacher educator,

PO1: acquires knowledge in the field of Education

PO2: imbibes the nature of educational problems

PO3: obtains a broad understanding of the field of teacher education

PO4: realises more about the field of research

PO5: attains a capacity to clutch the position of teachers, teacher educators, principals, educational planners and administrators, educational policy analysts

PROGRAMME SPECIFIC OUTCOME

The Prospective Teacher Educator

PSO1: demonstrates the competencies of teacher educators

PSO2: realises the historical, philosophical and sociological implications of education

PSO3: serves as educational psychologists and counsellors

PSO4: provides constructive feedback to restructure the elementary and secondary teacher education programmes and teacher preparation process

PSO5: gains knowledge to design and develop curriculum and other learning resources

PSO6: demonstrates the research skills by undertaking research projects

PSO7: realises the values of learner-centered instruction

PSO8: attains competency to serve as educational planners, administrators, managers, supervisors and other positions in the field of education

PSO9: suggests measures for effective functioning of various agencies, including the regulatory bodies, to enhance the quality of teacher education

PSO10: obtains the capacity of using the information and communication technologies (ICTs) in the teaching-learning process

PSO11: understands the importance of early childhood care and education

PSO12: explains the skills needed to complete the field internship, practicum components and dissertation works

COURSE OUTCOME

M.Ed. First Year

HISTORICAL AND POLITICAL ECONOMY OF EDUCATION IN INDIA

The Prospective Teacher Educator

CO1: acquires knowledge on education and its agencies

CO2: understands the educational system of India

CO3: comprehends the major recommendations of various educational committees and commissions

CO4: grasps the role of education in promoting nationalism and international understanding

CO5: evaluates the Indian political policy of education

ADVANCED EDUCATIONAL PSYCHOLOGY

The Prospective Teacher Educator

CO1: understands the various schools and methods of psychology

CO2: acquires the knowledge of multiple theories of learning

CO3: gains the concept of motivation, intelligence, and personality

CO4: identifies the different types of adjustment mechanisms

CO5: familiarizes with various psychological testing procedures.

CURRICULUM DESIGN AND DEVELOPMENT

The Prospective Teacher Educator

CO1: understands the determinants of curriculum design

CO2: grasps the phases of the curriculum process

CO3: identifies the factors influencing effective teaching

CO4: recognises the various approaches and models of curriculum evaluation

CO5: imbibes the concept of curriculum change

BASICS IN EDUCATIONAL RESEARCH

The Prospective Teacher Educator

- CO1:** comprehends the research design and research plan
- CO2:** gains knowledge to formulate the research problem
- CO3:** acquires the idea of hypothesis formulation
- CO4:** learns the various sampling technique
- CO5:** understands the scaling techniques

TEACHER EDUCATION IN INDIA: ELEMENTARY LEVEL

The Prospective Teacher Educator

- CO1:** gains the knowledge on the origin of teacher education programmes in the Indian context
- CO2:** comprehends the structure of elementary teacher education in India
- CO3:** compares and contrast the salient features of elementary teacher education programs of different countries
- CO4:** analyses the elementary teacher education curriculum and its transaction modes
- CO5:** evaluates the major issues in elementary teacher education

CURRICULUM, PEDAGOGY AND ASSESSMENT AT ELEMENTARY LEVEL

The Prospective Teacher Educator

- CO1:** understands the process knowledge construction
- CO2:** recognises the curriculum planning
- CO3:** analyses the issues in curriculum alignment
- CO4:** comprehends the educational theories in pedagogy
- CO5:** grasps the instructional support practices

PLANNING AND ADMINISTRATION OF ELEMENTARY EDUCATION

The Prospective Teacher Educator

- CO1:** describes the development of elementary education in Pre and post-independent India

CO2: compares the Indian elementary education system with other countries

CO3: identifies the elements of educational planning

CO4: distinguishes the concept of inspection, supervision, and administration in education

CO5: imbibes the implications of five-year plans on elementary education

M.Ed. Second Year

PHILOSOPHICAL AND SOCIOLOGICAL PERSPECTIVES IN EDUCATION

The Prospective Teacher Educator

CO1: describes the philosophy of Indian and western schools of thought

CO2: analyses the educational contributions of Indian and Western thinkers

CO3: comprehends the relationship between the social system and education

CO4: identifies the role of various educational agencies

CO5: gains the knowledge of the diverse trends in education.

ADVANCED TECHNIQUES OF INSTRUCTION

The Prospective Teacher Educator

CO1: comprehends mobile learning

CO2: Identifies the instructional games

CO3: grasps active learning methods

CO4: imbibes the teaching-learning process model

CO5: understands the psychological perspectives in teaching

ADVANCED EDUCATIONAL RESEARCH AND STATISTICS

The Prospective Teacher Educator

CO1: acquires the knowledge about the quantitative research designs

CO2: understands the different types of qualitative research designs

CO3: gains the knowledge about the action research

CO4: recognises the different types of parametric tests

CO5: comprehends the different kinds of non-parametric tests

TEACHER EDUCATION IN INDIA: SECONDARY LEVEL

The Prospective Teacher Educator

- CO1:** understands the structure of secondary teacher education
- CO2:** analyses the commissions and committees recommendations on secondary teacher education
- CO3:** analyses the functioning of various agencies of secondary teacher education
- CO4:** imbibes the status of teachers working at the secondary education level
- CO5:** understands the need for research on secondary teacher education.

CURRICULUM, PEDAGOGY AND ASSESSMENT AT SECONDARY LEVEL

The Prospective Teacher Educator

- CO1:** understands the theoretical perspectives of curriculum
- CO2:** comprehends the models of curriculum design
- CO3:** imbibes the implication of educational theories for today's classroom teachers
- CO4:** identifies the influence of views of educational pioneers on today's school
- CO5:** understands the future directions for curriculum development.

PLANNING AND ADMINISTRATION OF SECONDARY EDUCATION

The Prospective Teacher Educator

- CO1:** compares the Indian secondary education system with other countries
- CO2:** evaluates the planning of secondary education in India
- CO3:** suggests the areas for research in secondary education
- CO4:** describes the emerging trends in secondary education and
- CO5:** understands the need for quality enhancement of secondary education.